High Quality Instructional Materials Learning Partners Coalition (HQIM-LPC)

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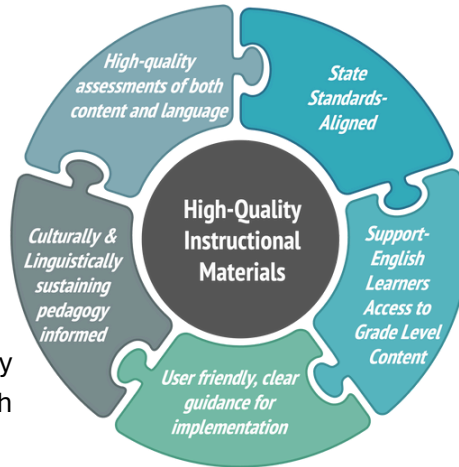
Defining High Quality Instructional Materials (HQIM)*

1. Alignment to state grade-level standards
2. Supports for all students to access grade-level content
3. Clear guidance to facilitate implementation
4. Informed by culturally and linguistically sustaining pedagogy
5. High-qualtiy assessments of both content and language

*Research-Based definition developed by the HQIM LP Coalition

High-Quality Instructional Materials
- High-quality assessments of both content and language
- State Standards-Aligned
- Support-English Learners Access to Grade Level Content
- User friendly, clear guidance for implementation
- Culturally & Linguistically sustaining pedagogy informed

A Call for Action

Guided by the 2023 California Mathematics Framework and in anticipation of the November 2025 release of state-approved instructional materials, we call for strong support to ensure:

- High-Quality Instructional Materials
- Evidence-based resources & tools
- Ongoing professional learning and coaching aligned with the CA Math Framework guidance

Who We Are

The HQIM Learning Partner Coalition is a passionate collective of educators, advocates, and practitioners united by a shared commitment to advancing high-quality instructional materials (HQIM) and raising the bar for math education in California.

We believe every student deserves access to excellent math instruction. Through advocacy, professional development, and collaboration, we work to empower educators, enhance learning experiences, and create equitable opportunities in mathematics.

What We Do

- Advocate for students, educators, families and communities
- Bridge research, policy, and classroom practice
- Lead change by connecting with statewide initiatives, engaging and informing State, County, & District leaders
- Leverage high-quality resources to support educator engagement
- Engage in collective advocacy with partners and provide public comment at SBE & IQC meetings
- Lead relevant and high quality professional learning sessions for educators
- Inform and inspire through conferences and webinars
- Support communities with high-quality resources

How can the Coalition help you?

**HQIM-LPC
Transforming Mathematics Education in California**
Infographic developed by Center for Equity for English Learners

HQIM-LPC Updates Sign-up

HQIM-LPC

Strengthening a collective vision for equity and excellence in TK–16 mathematics education

The Change We Seek

- Promote student-centered, identity-affirming instruction
- Uplift linguistic and cultural diversity as an asset
- Champion the needs of all math learners, particularly Multilingual Learners and those historically underserved
- Transform personal and community narratives into tools for advocacy, using storytelling to influence policy and practice
- Engage in collaborative analysis of instructional materials to ensure alignment with equity-focused teaching practices
- Build strategic relationships with policymakers and educators to address systemic barriers in math education
- Expand collective capacity to lead, implement, and sustain equity-driven practices in mathematics

What Are Your Next Steps to Support your Math Adoption Process?

Our coalition offers high-quality resources to support equitable, rigorous, student-centered mathematics education. Use the links or QR codes below to access practical tools and guidance for your district, school, or community. We invite you to leverage these resources to champion high-quality materials and drive meaningful change for all math learners.

PARTNER WITH US!

Resource Menu

HQIM-LPC Resources

HQIM Definition

Access the tools, guidance, and connections below, shared through the HQIM-LPC to move your work forward!

Strengthen Math & Language Instruction	**Implement Framework Guidance**
Lead Materials Adoption & Put HQIM Into Action	**Elevate ELD in Math Instruction**
Advance ML Success in Mathematics	**Partner with Families & Community**
Influence Policy & Practice	**Connect with Leading Organizations**

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